**Shelter and Cash – Facilitator Guidance**

**Scenario Work Session 01 – Selecting and coordinating needs analysis methods**

***Overview of the session***

This is the first of the cumulative scenario sessions, starting the narrative shortly after a flooding disaster in the fictitious country of Sendonia. It is the scenario session with the most background document reading attached.

***Objectives of the session***

Participants will be able to:

• State how to coordinate shelter technical needs assessments, situational analysis and risk analysis with multi-sectoral needs assessments amongst Shelter Cluster partners

• State how to coordinate needs assessments with other Clusters, and with CWGs

• State how to present the results of coordinated needs assessments to Cluster partners, including donors and government representatives

***Adaptation of the session***

Slides 2 and 3 may be removed, to make the presentation slightly shorter.

***Session duration***

*Minimum time needed:* 85 mins

*Maximum time needed:*  110 mins

The variation between maximum and minimum time is due to the possible variation in times needed to complete each stage of the group work (20 minutes minimum, but possibly longer), and the time which the participants will need to read all of the background docs. Ensure that the docs are well read in this session, as the participants will be expected to refer to them in all subsequent sessions, as well.

***Slides***

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| **Slide No.** | **Notes** |
| 1-3 | Show and read out the slides. |
| 4 | Show and read out the slide, and hand out all of the background documents in the list on the slide, one copy to each participant. Give the participants enough time to at least skim-read through the *Sendonia Country Profile*, before starting onto the next slide. |
| 5 | Show and read out the slide. |
| 6 | Show and read out the slide. Circulate amongst the groups to monitor their work and give support. After giving all the groups enough time to complete the task, invite the groups to volunteer to come up and give short presentations on their work. |
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| 9 | Invite any questions. |